# December Kindergarten Everyday Math Home Links

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|---|---|---|---|
| | Count up to 35 or as high as you can go. Use your number grid for help. | Look at your number grid. Give the number that comes before 4, before 9, before 12, before 14. | Get a handful of change. Pick out the nickels. How many do you have? | Look around your house. Find two things that are taller than you. | Count up to 35 or as high as you can go. Use the number grid for help. | |
| | Start at 16 and count to 26. Start at 25 and count to 31. Start at 21 and count to 36. Us your number grid for help. | Look around your house. Find two things that are about the same height as you. | Look at your number grid. Find a number that is greater than 3, two numbers greater than 8, and three numbers greater than 10. | Look at your number grid. Give the number that comes before 7, before 10, before 14, before 16. | Count up to 50 or as high as you can go. Use your number grid for help. | |
| | Count how many steps you take from the front door to your bedroom. | Look at your number grid. Give two numbers that are less than 5, two numbers that are less than 9, and 3 numbers less than 12. | Look around your house. Find two things that are shorter than you. | Count up to 50. Use your number grid to help you. | Practice saying your telephone number two times. Write it on a piece of paper. | |
| | Get a handful of coins. Count the pennies. Can you write the number of cents you have in pennies. Use the cents sign. | Count backwards from12-0. If you can, count backwards from 20-0. | Count how many windows are in your house. Write the number in the air. | Get a handful of change. Pick out the nickels. How many do you have? | Look at your number grid. Give the number that comes after 7, after 9, after 11, after 13. | |
| *Please note: If any of these activities are too difficult or too easy for your child, consider modifying or adjusting the numbers to better reflect his or her needs.* | | | | | | |

# Number Grid

|     |     |     |     |       |     |     |     |     |       |
| --- | --- | --- | --- | ----- | --- | --- | --- | --- | ----- |
|     |     |     |     |       |     |     |     |     | 0     |
| 1   | 2   | 3   | 4   | ★ 5   | 6   | 7   | 8   | 9   | ★ 10  |
| 11  | 12  | 13  | 14  | ★ 15  | 16  | 17  | 18  | 19  | ★ 20  |
| 21  | 22  | 23  | 24  | ★ 25  | 26  | 27  | 28  | 29  | ★ 30  |
| 31  | 32  | 33  | 34  | ★ 35  | 36  | 37  | 38  | 39  | ★ 40  |
| 41  | 42  | 43  | 44  | ★ 45  | 46  | 47  | 48  | 49  | ★ 50  |
| 51  | 52  | 53  | 54  | ★ 55  | 56  | 57  | 58  | 59  | ★ 60  |
| 61  | 62  | 63  | 64  | ★ 65  | 66  | 67  | 68  | 69  | ★ 70  |
| 71  | 72  | 73  | 74  | ★ 75  | 76  | 77  | 78  | 79  | ★ 80  |
| 81  | 82  | 83  | 84  | ★ 85  | 86  | 87  | 88  | 89  | ★ 90  |
| 91  | 92  | 93  | 94  | ★ 95  | 96  | 97  | 98  | 99  | ★ 100 |
| 101 | 102 | 103 | 104 | ★ 105 | 106 | 107 | 108 | 109 | ★ 110 |